Comparisons of Job Characteristics

Focus Occupation: Librarians (25-4021)

Associated Occupation: Library Assistants, Clerical (43-4121)

8.4

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

| << | Focus occupation element is much lower |
|----|--|
| < | Focus occupation element is lower |
| 0 | Focus occupation element is at a similar level |
| > | Focus occupation element is at a higher level |
| >> | Focus occupation element is at a much higher level |

Current knowledge level is likely sufficient

Knowledge Similarity of Focus Occupation to Associated Occupation: 87 Focus Occupation: Librarians (25-4021) Associated Occupation: Library Assistants, Clerical (43-4121) Average Associated **Focus Associated Occupation's** Rating, All Occupation's Occupation's **Evaluation of Focus Occupation** Key Knowledge Elements Occupations Rating Rating Extensive education and/or training may Clerical 7.3 17.3 13.0 be required Customer and Personal 11.3 16.2 15.9 0 Current knowledge level may be sufficient Service

15.1

The maximum possible rating is 25.

Computers and Electronics

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

12.7

| Skills | Similarity of Focus Occupation to Associated Occupation: 90 | | | | |
|--|---|--------------------------------------|---------------------------------|---------------------------------------|--|
| Focus Occupation: Librarians (25-4021) Associated Occupation: Library Assistants, Clerical (43-4121) | | | | | |
| Associated Occupation's Key Skills Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
| Service Orientation | 7.9 | 10.6 | 10.7 | Current skill level may be sufficient | |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

| Abilities | Similarity of Focus Occupation to Associated Occupation: 93 | | | | | |
|---|--|--|---------------------------------|--------------------------------|--|--|
| • | Focus Occupation: Librarians (25-4021) Associated Occupation: Library Assistants, Clerical (43-4121) | | | | | |
| Associated Occupation's Key Abilities Elements | Average Rating, All Occupations | | Focus Occupation's Rating | Evaluation of Focus Occupation | | |

| Oral Expression | 12.4 | 12.3 | 14.2 | > | Current ability level is likely sufficient |
|-----------------------|------|------|------|----|--|
| Oral Comprehension | 12.5 | 11.8 | 15.1 | >> | Current ability level is likely more than sufficient |
| Written Comprehension | 11.0 | 10.7 | 14.8 | >> | Current ability level is likely more than sufficient |
| Near Vision | 11.1 | 10.6 | 12.8 | > | Current ability level is likely sufficient |
| Speech Recognition | 9.9 | 10.1 | 11.1 | 0 | Current ability level may be sufficient |
| Information Ordering | 9.9 | 10.0 | 11.9 | > | Current ability level is likely sufficient |
| Category Flexibility | 9.0 | 9.3 | 11.4 | > | Current ability level is likely sufficient |
| Far Vision | 7.8 | 8.3 | 7.9 | 0 | Current ability level may be sufficient |
| Extent Flexibility | 4.8 | 6.0 | 1.3 | << | Extensive improvement in abilities may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 94

Focus Occupation: Librarians (25-4021)

Associated Occupation: Library Assistants, Clerical (43-4121)

| Work Activities | Exclusivity of Activity |
|--|----------------------------|
| Answer customer or public inquiries | 41 |
| Arrange library materials | 95 |
| Catalog or classify materials or artifacts | 82 |
| Classify information according to content or purpose | 92 |
| Design library displays | 95 |
| Index information resources | 87 |
| Maintain records, reports, or files | 5 |
| Make presentations | 13 |
| Monitor and control library resources | 99 |
| Organize reference materials | 82 |
| Use computers to enter, access or retrieve data | 3 |
| Use library or online Internet research techniques | 21 |
| Use oral or written communication techniques | 1 |
| Use public speaking techniques | 13 |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 94

Focus Occupation: Librarians (25-4021)

Associated Occupation: Library Assistants, Clerical (43-4121)

| Tools and Technologies | Exclusivity |
|---|-------------|
| Business function specific software | 1 |
| Calculating machines and accessories | 3 |
| Computer data input devices | 2 |
| Computers | 1 |
| Content authoring and editing software | 1 |
| Content management software | 6 |
| Data management and query software | 1 |
| Duplicating machines | 6 |
| Industry specific software | 1 |
| Microfilm equipment and supplies | 43 |
| Network applications software | 1 |
| Personal communication devices | 2 |
| Product and material transport vehicles | 13 |
| Projectors and supplies | 13 |

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.